



SEPTEMBER NEWS

Learning Focus 9/21 – 9/25

Reading – Phonics: short o, Grammar: Irregular Plural Nouns,
Comprehension Skill: Character Responses and Key Details
Math – Addition and Subtraction
Science – Floating/Sinking, Forces
S.S. – Maps (cont.)

Reminders

- If you are having computer issues with your school device please contact the Help Desk at 487-7260.
- Attendance is taken each morning at the Morning Meeting. Please let me know if your child is unable to attend for any reason.
- Please log in to Parent Portal on a weekly basis to check your child's progress. Missing assignments are recorded with a Z and are calculated as 0's until they are submitted. If you have any questions about accessing missing assignments, please let me know.



Small Groups

Group A/B (Strawberries)- 10:00-11:00

Montse, Alex, Raivyn, Heidy, Bella, Aaron, Seriyah, Ca'Mari

Group C (Pineapples) – 11:00 - 11:30

Sammy, Iyanna, Jaivyn, Cody, Bryan, Nyomi, Kayden

Group D (Blueberries) - 12:30 – 1:00

Troy, Demi, Luke

Group E (Kiwis) – 1:00– 1:30

Zayn, Chloe, Judea, Kaleah



A Note From Ms. Green

Thank you for another great week of Digital Academy and for attending our Virtual Open House on Thursday. The students have been working hard this week to complete all missing assignments. We will continue to incorporate periodic review days to allow make-up time for assignments if needed. This week during our small group time, we began working on the iReady Math and Reading Diagnostic Assessments. One Monday of next week, we will be completing this assessment. All students who need to finish the diagnostics will stay on Zoom after our Morning Meeting to complete this task. This will take the place of small group time on Monday. Students should bring questions regarding assignments or the daily lessons to our small groups. I will allot time to answer any questions that they may have during that time and will begin differentiated instruction for Reading and Math in our small groups (starting Tuesday). Have a wonderful weekend!

